



THE CAMDEN
SCHOOL FOR GIRLS
SIXTH FORM

Throughout primary school, I had a dream.

I dreamt that one day I would go to a school that pupils loved to attend, with teachers who inspired them. That I would go to a school where students could be themselves, whatever their background or passions.

That I would go to a school that was at the forefront of historic struggle against injustice. Yes, that school I dreamt of attending was —Hogwarts School for Witchcraft and Wizardry.

But on that sad morning in Year Six, no owl came. And it was on that day that I decided to face the reality of a normal school and finally put my naïve wizarding dreams behind. Off to Camden!.....

A year later.....

Since coming to Camden I've learned a lot about myself. I have grown older, I have grown wiser. I have even grown fractionally taller. But the dream of Hogwarts never quite went away. That school that pupils loved to attend, with teachers who inspired them. That school where pupils could be themselves, whatever their background or passions. That school at the forefront of a struggle against injustice.

And then I realised:

Camden is Hogwarts. Except for the being a castle thing. Or the being in Scotland thing. Or the magic staircase thing. Or actually most other aspects. But deep down Harry Potter was a Camden Girl — he was sassy, determined and he stuck up for what he believed in.

I'm glad that on that day seven years ago, the owl never came, and I got the chance to come to Camden instead. Because what my friends have shown me, the Senior Prefects and all the rest of the Sixth Form, the amazing and also terrifying Camden Girls of the Main School, the teachers and other staff who have opened my eyes and put up with my talking and inspired me:

This school is magical for real. Thank you Camden.

George (Head Boy)

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Sixth Form Staff



Olivia Camillo

Head of Sixth Form &
School Deputy Head
Room: S1



Pip Schofield

Assistant Head of
Sixth Form
Room: S3



Emma Smith

Head of Year 12
Room: S12



Vaishali Londhe

Head of Year 13
Room: S12



Caroline Black

PA to Head of Sixth Form
& Office Manager
Room: S2



Jane O'Connell

Sixth Form
Admissions Officer
Room: S2



Tessa Nayagam

Sixth Form
Attendance Officer
Room: S2



Lydia Ellis

Pastoral &
Progression Coordinator



Nicola Bayley

UCAS Support
Room: S12

Student Facilities & Events



- ICT facilities & study room
- Pool table & table football
- Board games & table tennis
- Tea & coffee facilities
- Microwaves
- Lockers
- CSG hoodies
- Charity events
- Student clubs
- Induction
- Skern residential
- Senior Prefect elections
- Drama production
- Musical
- University Challenge
- Talent show
- Carol singing
- Posy making
- Leavers' Ball
- Strawberries & Cream Leavers' Farewell



Sixth Form Clubs



Sixth Form students can request to run a club at lunch times. They will be allocated a room and are free to advertise with posters, flyers or leaflets.

Our *Sixth Sense* magazine is student run with an Editor and Subeditor and is published every term.

Our Feminism Club has been very successful appearing in the media with their campaigns and writing articles to both local and national press.

Below are examples of clubs that students have run in the past:

Literary Society	Animal Rights	Chess Club
Classics Club	Debating	Psychology Film Club
Feminism Club	Green Club	Poetry Club
Current Affairs Club	Sixth Sense	Ancient Greek Club

SKERN LODGE



Skern residential: 24 September to 26 September

A warm welcome!

Skern Lodge has been using the outdoors for adventure activities and people development for over 40 years. We are an independent, privately owned organisation committed to the highest standards in all aspects of what we do.

We are on the edge of Appledore Village in North Devon. It is a perfect location, with 23 acres of our own grounds, the tidal waters of the estuary on our doorstep and the long, sandy beach of Westward Ho! nearby.

Our philosophy is simply, we want all our guests to have fun and adventure, to learn something new and enjoy themselves safely.

Adventure * Fun * Learning * Safety

The residential experience at Skern Lodge develops young people's personal and social skills, and it can be great fun!

Team building, problem solving, communication, working and living together, combined with the range of exciting activities, gives your child an experience which builds confidence for the future. It supports what is already done in school, but with different challenges and new environments.

We will take good care of your child both during activities and throughout their residential stay. Skern staff are well qualified and experienced. There is an easy partnership between Skern and school staff to ensure everything runs smoothly for the whole trip.

Adventure and risk

One of the aims of our programme is to introduce activities that can have lasting benefits for your child with regards to their future health and safety.

However, adventure activities are not completely without risk. Whilst the chances of serious injury are extremely remote, the chance of minor injury has to be seen as a possible outcome – to much the same extent as in a child's normal active play at home, school or on holiday.

We fully accept our obligations and moral responsibilities in providing suitable care for all our guests. During the course, we use the activities to contribute to children's safety education.

This helps young people to keep themselves and others safe in a wide range of situations.

Activities

Activities at Skern Lodge include climbing, abseiling, archery, surfing, crabbing, the high ropes course, kayaking, the big zip wire, a team-based assault course, orienteering, coastal scrambles, rafting, team challenges, quay jumping, the swimming pool and lots of games and events each day and evening. There isn't time to take part in all these during one stay – together with your school party leader we will plan an exciting and varied programme to suit the age group, time of year and any preferences.

Remember! It is not a competition to do all the activities – using them to meet the aims of the programme for everyone involved is much more important.

Your residential stay at Skern Lodge

- Reputation – as an established outdoor activity and training provider, Skern has expertise in a wide range of activities and development areas.
- Superb staff team – we have the best! Not only qualified instructors and tutors, but with great qualities that support and encourage the children to get the best from their programme.
- Quality and safety – courses are run in small groups to ensure good care and attention. All the domestic facilities are clean and comfortable. Our staff live on site, as do the school teachers, to ensure security 24 hours a day.
- Great food and accommodation.
- All equipment provided – it is top quality.
- Builds confidence, helps people know one another better and work well together – ***adventure, fun and learning in safety***

Nearer the time we will provide you with a kit list – it is just plenty of suitable clothing from home for the time of year. Emergency numbers, travel details etc. will be provided by the party leader in good time too.

Skern Lodge, Appledore, Bideford, North Devon
www.skernlodge.com





SKERN LODGE

SENIOR PREFECTS 25/26



HEAD GIRL:
Paula



HEAD BOY:
Tristen



DEPUTY HEAD PREFECT:
AB

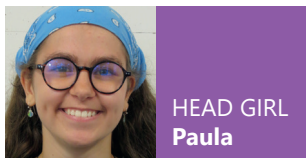


Felix



Dora





I'm Paula, Head Girl of CSG Sixth Form. I arrived at Camden in Year 7, and though I did think about going to a different sixth form, the atmosphere and people (both students and teachers) were simply too amazing to leave behind. You are given a lot of freedom here than perhaps at other schools (such as the independent study periods), which allows you to become a more independent student - I found this really does help make you feel more prepared for higher education. Furthermore, this independence, alongside the wide variety of extracurriculars offered here, helped me explore more of my options for the future, and that enabled me to start figuring out what I'd like to do after school.

I have always enjoyed STEM subjects a lot (Maths being my strongest, and English probably my weakest subject) so it came as no surprise to anyone that the subjects I eventually chose for A-Levels are Chemistry, Physics, Maths, and Further Maths. However, I did begin the year taking Geography instead of Further Maths. Having the freedom to try out different subjects for a month before we had to make a definitive

decision helped me to see if Geography, which I enjoyed a lot at GCSE because of the amazing teachers, would suit me at a higher level. I then realised that I wanted to do Maths more often, and reach the more difficult content sooner. This, alongside the many essays in Geography, helped me come to the conclusion that Further Maths was the better course for me.

With the teachers being so engaging, and students around me so driven, I truly believe that this school is the ideal place to grow and explore your interests. Having gone on trips to meet people from other schools studying the same subjects, visited masterclasses which take a deeper dive into the subjects I take, and signed up for a multitude of careers events that teachers find for us, I feel very privileged to go to this school and have access to all the opportunities it has to offer.

Recently, I was told about the Chemistry Taster Day at Oxford by my teacher. I signed up for it, and got to experience the Balliol College library, lectures, and even lab experiments! This has made me consider studying Chemistry at university in the UK - previously, I thought the best option by far would be to return to Germany (where my family is from) and go to uni there, but through the experience

my teacher led me to, I am much more aware of all the other options I have. At the moment, I'd like to become a teacher - though I haven't fully decided yet whether I'd like to teach Maths or Chemistry, or maybe even both.

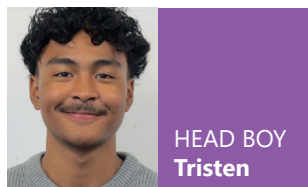
In my campaign to become Head Girl - an extremely fun experience where some people went so far as to make pillows and stickers with their faces on to get votes - I had 5 main policies: a bake off, a fancy dress competition (with catwalk of course), tutoring sessions, a gardening club, and a wellbeing room. I'm very excited to be able to implement these, as well as plan all the different events that occur throughout the school year, such as Pink Day which, aside from Founders Day, is probably the most important event of the year, in which we raise hundreds of pounds of money for breast cancer charities.

Above all, my goal is to be approachable - an aim that I have already partially achieved. Having grown up in the main school, I already know a lot of students from a variety of years, which I believe enables people of all ages to come and speak with me if they are facing an issue - no matter how small. As well as this, the Y12 trip to Skern at the beginning of the year enabled me to connect with people outside the classroom,

many of whom were taking completely different subjects to me. This let me get to know an even wider

range of students, and more fully immerse myself within the multicultural, diverse group of people I am proud

to share my sixth form experience with.



I'm Tristen, Head Boy of the Sixth Form. I understand the transition into Sixth Form can seem daunting; moving to a new environment, learning new subjects and feeling you have to fit in. All five years in secondary school working to the top, just to press the reset button and start at the bottom again. I have come from St Thomas More Language College, and, as an external student who lives quite far away, I thought my chances of getting accepted into Camden School for Girls were slim. Despite this, I was accepted and made to feel integrated with the community in a short period of time.

The welcoming environment created by like-minded peers and hard-working teachers advocates for a place where you can thrive as a student. With the vast range of opportunities on offer at the Sixth Form, such as masterclasses from

external speakers and student-led clubs, there is always something for you. This made it that much easier to find people with similar interests and break the awkwardness of not knowing someone.

I have had a passion for the study of the relationship between the environment and humans, and always liked being creative at home. As a result, I chose to study Economics, Geography, Photography and Politics. With these subjects, I aim to secure a degree apprenticeship in environmental conservation, something I have always wanted to pursue post Sixth Form. This is an opportunity that will allow me access to both a qualification and hands-on experience in the field. Furthermore, this decision has been solidified due to the teachers' investment in my well-being and success and receiving teachers' guidance on further understanding of what a degree apprenticeship entails.

As a school, there is a high significance for representing charities and raising money to support their communities. These efforts

foster social cohesion between the year groups to achieve a common goal and further enhance the integration of new students into the school. This often consists of the senior prefect team collaborating with students to organise events with challenges, sales and dressing up. I wanted to build on the school's vibrant community, which is highlighted through initiatives like charity drives, and so I campaigned for Head Boy to set a strong and inclusive precedent—one that shows every student is capable of making a meaningful contribution, regardless of their background or interests. Sixth Form is a transformative time where many responsibilities begin to be bestowed upon you, and I aim to create an environment where prospective students can pair fresh perspectives with traditions that make CSG unique, whilst also encouraging academic growth.



Orpheus by Heinz Henghes (1906-1975)
Sixth Form Foyer

Sixth Form Masterclasses

No exams - no grades.

No measurement or quantification of either students or teachers.

Just interesting speakers and stimulating discussions.

- A masterclass is an extra-curricular lecture delivered by visiting experts in various fields or teachers from CSG
- Each masterclass will either provide an introduction to a subject which is not taught at A Level – or explore a new aspect of a subject you are familiar with - taking you beyond the confines of the A Level syllabus
- Most sessions should

be accessible and of interest to students who study the subject in question, as well as those who do not - we hope that a student who is studying sciences would still be interested in poetry and music, and a student of the arts would be interested in scientific questions

- Hopefully attendance will encourage students to read further and perhaps inspire some to pursue a subject at university

We hope that you will find something of interest in these masterclasses and that you enjoy them as much as we enjoy preparing

and delivering them.

A selection of previously run Masterclasses are listed below:

- Philip Hill - Psychoanalysis Before & After Freud: A Brief History of Truth
- Betti Hartmann - Maths, Cosmology & Black Holes
- Aarathi Prasad - Silk: A Global History
- Catherine Fletcher - The Roads to Rome
- Tim Lott - Creative Writing & the Art of Storytelling
- Sunetra Gupta - Pandemic Management & Vaccine Development





School term dates 25/26

AUTUMN TERM

Autumn 1	Monday 1 September 2025 - Friday 24 October 2025
Half term	Monday 27 October 2025 - Monday 3 November 2025
Autumn 2	Tuesday 4 November 2025 - Friday 19 December 2025
Christmas Holiday	Monday 22 December 2025 - Friday 2 January 2026

SPRING TERM

Spring 1	Monday 5 January 2026 - Friday 13 February 2026
Half term	Monday 16 February 2026 - Friday 20 February 2026
Spring 2	Monday 23 February 2026 - Friday 27 March 2026
Spring Holiday	Monday 30 March 2026 - Friday 10 April 2026

SUMMER TERM

Summer 1	Monday 13 April 2026 - Friday 22 May 2026
Half term	Monday 25 May 2026 - Friday 29 May 2026
Summer 2	Monday 1 June 2026 - Friday 17 July 2026

IMPORTANT DATES

Year 12 Enrolment	Friday 29 August 2025
Sixth Form Induction	Tuesday 2 September 2025 - Thursday 4 September 2025
Lessons start	Friday 5 September 2025
Skern residential	Wednesday 24 September 2025 - Friday 26 September 2025
Sixth Form Open Day	Tuesday 18 November 2025
Founder's Day	Friday 27 March 2026

INSET DAYS

Autumn term	Monday 1 September 2025 Wednesday 19 November 2025
Spring term	Tuesday 13 January 2026
Summer term	Friday 26 June 2026



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