

**CSG**

**SIXTH FORM**

**ENRICHMENTS**

**2025/2026**



# Sixth Form Enrichments:

Enrichment studies are intended to broaden students' Post-16 experience and offer opportunities for relaxation, creativity, and personal expression. Most are on Wednesday afternoon periods 6 and 7, and Friday morning periods 4 and 5 - but some are outside of lesson time.

Enrichments are not compulsory for all Sixth Formers - but they are highly recommended. If you commit to an enrichment, you **must** attend all sessions unless you have a genuine reason for absence, such as illness, etc.

You can take part in as many enrichments as you like, depending on what fits in with your timetable and your other commitments.

## Masterclasses:

**In the Autumn and Spring terms, there will be a programme of masterclasses**

- Masterclasses are extra-curricular talks delivered by teachers from CSG (in the Autumn term) or visiting experts in various fields.
- They take place in the Sixth Form Hall after school on Mondays and Thursdays.
- Tea, coffee, and biscuits are provided.
- Each masterclass will either provide an introduction to a subject that is not taught at A Level – or explore a new aspect of a subject you are familiar with - taking you beyond the confines of the A Level syllabus.
- Some of the speakers we have had in recent years: actor Tamsin Grieg, theatre director Lyndsey Turner, economist and academic Mariana Mazzucato, many other writers and academics, including Sarah Churchwell, Owen Hatherley, Frances Wilson, and a host of scientists, surgeons, and architects.
- Free for all students on bursaries and free school meals - but a small charge for everyone else - more details closer to the time.



# ENRICHMENTS 25/26

You may choose more than one enrichment provided  
the enrichments do not clash with your A Level subjects

Enrichment	Staff	Day	Period/time	Room
<a href="#">Big Band</a>	Daisy Coole	Fri	3:30pm	C30
<a href="#">Bridge Club</a>	Mr Deary	Mon	lunchtime	0.5
<a href="#">Ceramics</a>	Ms Londhe	Wed	6-7	0.4
<a href="#">Chess Club</a>		Wed	1:35pm - 2:50pm	Library
<a href="#">Choir</a>	Ms Birchall	Thu	12:40pm - 1:30pm	C30
<a href="#">Debating</a>	Ms Dallas	Fri	4-5	S15
<a href="#">Drama Production</a>	Ms Cohen	Wed	6-7	
<a href="#">Football (Boys)</a>	Mr O'Connell	Wed	1:00pm-2:00pm	Market Rd
<a href="#">Football (Girls)</a>	Ms Pollock	Wed	1:30pm - 2:30pm	MUGA
<a href="#">French</a>	Ms Benzina	Fri	4-5	1.0
<a href="#">History of Ideas</a>	Mr Stubbings	Wed	6-7	S5
<a href="#">International Cinema</a>	Ms Brown	Fri	4-5	
<a href="#">Physics Support</a>	Mr Symes	Thu	3:30pm	2.17
<a href="#">Physics: PAT Preparation</a>	Mr Symes	Thu	3:30pm	2.17
<a href="#">Pilates</a>	Ms Gill	Wed	1:00pm - 1:40pm	S5
<a href="#">Religion and Culture Appreciation</a>	Ms Andrews	Fri	4-5	3.2
<a href="#">Spanish</a>	Ms Manas	Wed	6-7	2.15
<a href="#">Symphony Orchestra</a>	Ms Segal	Tue	3:30pm - 5:00pm	C30

Enrichments require a regular commitment – you must attend **all** sessions you have signed up for. If you decide to drop the enrichment you originally chose, you must inform the Sixth Form office so that your name can be removed from the class list.

## BIG BAND



This band provides an opportunity for our woodwind, brass, guitar, and percussion players (grade 5+) to perform and explore challenging and exciting jazz and big band repertoire. It rehearses weekly on Fridays at 3:30pm and performs in our regular concerts.

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## BRIDGE CLUB



Bridge is a world famous card game, played by millions of people all over the world, with its own world championships and other international (and national) competitions. Why is it so popular? It's a game for 4 people, who play against each other in teams of two. It is therefore a game of cooperation and competition simultaneously, as you work with your partner against your opponents. It's a game of skill and logic, with both a little bit of maths and a smidgen of luck. Above all, it's a game that's both fun to play and easy to learn, providing a lifetime of challenge.

This enrichment will take place as an after school club, with 6th formers, main school, and even some staff, learning and playing together! You don't need to know anything about card games to come and join and start learning. If you have a partner you'd like to play with, it would be great if you could come together. If you're by yourself, that's also fine; you'll still get to meet and play with lots of new people.

# CERAMICS



Clay is one of the earliest artistic materials. Working in three dimensions, you learn to consider which direction your piece is most commonly viewed from. An alternative is a relief sculpture, where by building up forms on a flat slab of clay, it won't be viewed from all sides.

You will learn to: Envision the final piece. Make sketches of various imagined viewpoints and projections; Build forms cleverly; Working without a potter's wheel, there are several simple ways of building up forms. Coils of clay are a good way of building up the sides of a hollow shape – laying the clay down in a spiral prevents it from collapsing easily. Avoid protruding shapes. You may have seen sculptors create figures with extended legs, but the chances are they will have used armatures – long, metal skeleton structures that support the weight of the clay, but it is often easier to practice with more contained shapes.

Clay is a rewarding and engaging material to work with, and working in three dimensions is an interesting and entertaining artistic challenge.

*There is a limit of 14 places per term, and places will be allocated on a first-come, first-served basis.*

## CHOIR



This choir is open to upper voices (sopranos and altos) and explores a range of repertoire. Over the last few years, the choir has performed music by Holst, Britten, and Charpentier, as well as popular music by artists such as Stevie Wonder and Adele. The choir rehearses every Thursday at lunchtime and will perform at various concerts over the year.

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## SYMPHONY ORCHESTRA



This 70-piece orchestra performs to a high standard (grade 6+). Works performed over the last few years include Shostakovich's Symphony No. 5, Vaughan Williams' The Lark Ascending, Debussy's Suite Bergamasque, and Gershwin's Rhapsody in Blue. The orchestra performs on Founder's Day and in 2 or 3 other concerts per year.

# DRAMA PRODUCTION!



Drama productions at Camden are great fun and performed to an exceptionally high standard. This term, our production is Shakespeare's ***Much Ado about Nothing***. All our productions are fun and inclusive, and we will make Shakespeare fizz with life, with live bands, singing, and dancing; the whole thing will be full of energy. This is a great opportunity to find your tribe at CSG if you like drama.

If you'd like to be involved in any capacity, please join the classroom using the code on the posters all around the common room, where you will find lots of info. You don't need to sign up via your tutor for this enrichment - you just need to keep the slot free and then come to the hall on Wednesdays after lunch. If you aren't free during the Wednesday enrichment slot but want to take part - great! - your timetabled lesson will not preclude your involvement. Just don't pick an alternative enrichment for the Wednesday slot if you have frees.

See Ms Cohen if you have questions that the info on the online classroom doesn't answer. We can't wait to welcome you to Thebes, where the women are missing, the gods walk amongst us, and an effeminate stranger is creating a wine-fuelled mess.

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# PILATES



Pilates is a low-impact exercise system focused on core strength, flexibility, balance, and posture, using slow, controlled, and precise movements. Pilates not only keeps you fit but also enhances your mental well-being through stress reduction, improved focus, and better sleep.

**So if you want to get physically and emotionally fitter, join our Pilates class!**

## FOOTBALL FOR BOYS



Football is a great sport which boosts physical health by improving strength, coordination, and stamina and enhances mental well-being by releasing endorphins and reducing stress.

Sessions will be run by our very own Mr O'Connell, who is himself a great player and loves the beautiful game!

*There is a limit of 25 places per term, and places will be allocated on a first-come, first-served basis.*

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## FOOTBALL FOR GIRLS



Football is a great sport which boosts physical health by improving strength, coordination, and stamina and enhances mental well-being by releasing endorphins and reducing stress.

These sessions will be coached by Flo Pollock, football coach for Goal Diggers FC and women's football commentator for the WSL and Euros. All abilities welcome!

## FRENCH CATCH UP

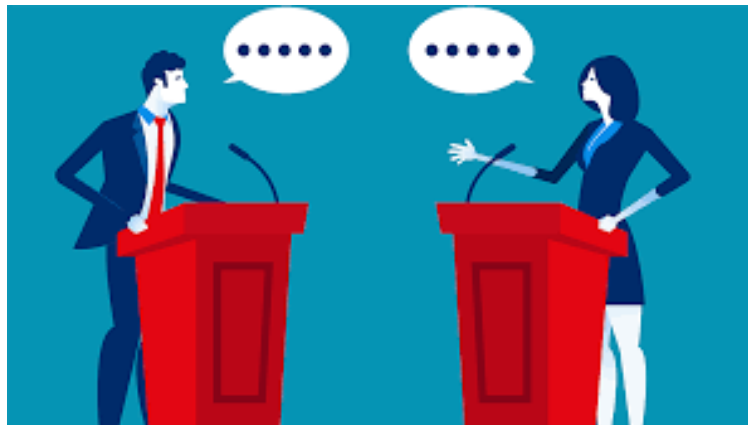


This enrichment is for French A Level students (or French native speakers who are taking the exam independently) who would like support with grammar, listening and reading skills.

Sessions will focus on using authentic recordings such as interviews, podcasts, and news items, as well as exam materials.

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## DEBATING



Are you interested in learning the art of public speaking, in presenting a case clearly and cogently? Debating is an effective way of finding your public voice. This has a useful, practical impact: if you can express yourself orally, there's a good chance that you will be able to do it on paper too. At the same time, it's an enjoyable activity: thinking on your feet is more important than writing a speech!

We work hard at developing skills during weekly sessions, and there are plenty of opportunities to put these skills into practice in school debates and in the competitions which we enter: Cambridge and Oxford Schools' and the English Speaking Union's Schools Mace. We have had considerable success in recent years and welcome those of all experience in debating.

## INTERNATIONAL CINEMA



If you love film, then this is the Enrichment for you. Watch a host of diverse international films for fun but also to broaden your worldview, and to experience different perspectives and creative styles.

International cinema offers a window into the diverse experiences of people worldwide, whilst drawing you into intriguing and engaging stories.

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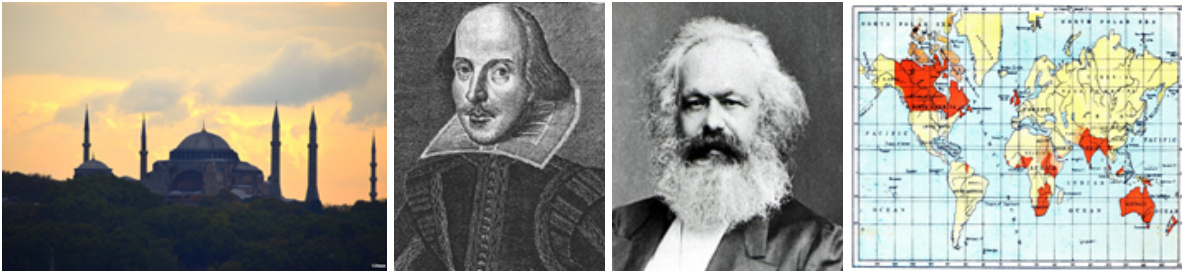
## RELIGION AND CULTURE APPRECIATION



Learn about and discuss various religions and cultures from around the world. What do people believe? How does day-to-day life differ around the world? How has globalisation impacted tradition?

We will be watching foreign media, discussing news stories, or reading texts, focusing on a different culture or religion each week. For example, the Shinto faith of Japan, the complex social hierarchy of South Korea, and the rich culture of dance and music in India.

# THE HISTORY OF IDEAS



- Fill in the gaps in your general knowledge
- Discover and discuss religion, philosophy, politics, art, literature, and music, etc.
- Get suggestions for wider reading – and ideas for Extended Projects
- Open to Year 12 and 13
- One double lesson per week – no homework, exams, or grades! In S5 on Wednesday afternoons.

This year, we will attempt to cover the following (amongst other things):

- Introduction to ancient civilisations - including Ancient Greece, Ancient Rome, the Hebrew Bible, the fall of Rome and the beginnings of Christianity and Islam - then the Medieval world view - Christianity - Scholasticism - Dante's *Divine Comedy* etc. The intention will always be to discuss the ways in which these ideas are still relevant and interesting today.

Next year we will move on to the modern period:

- The development of the modern world - looking at three key periods - **The Renaissance**, **The Enlightenment**, and the **Romantic period** - and how these have contributed to shaping the modern world which we inhabit today.
- The rise of science – how has our worldview been transformed by modern science and technology? Can religious faith co-exist with a rational scientific outlook? What impact did the ideas and discoveries of Copernicus, Newton, Darwin, and Freud have on culture and society?
- 19th Century Political and Philosophical ideologies – how have the ideas of figures such as Karl Marx, John Stuart Mill, and Nietzsche shaped the world we live in? What are the current ideas that really matter? What do modern secular ideologies - such as Marxism and 'Intersectional' Feminism - have in common with religions?

Throughout all of these periods, we will look at the art, literature, and music that reflected ideas and perhaps influenced them.

## Residential Trip - Summer 2026

- Last year, there was a 5-day residential History of Ideas enrichment trip to Eastern Germany (staying in Weimar) at the end of the Summer term. If there is enough interest, it will run again this year and be open to all Sixth Formers - but if it is oversubscribed, priority will be given to people who attend History of Ideas regularly.



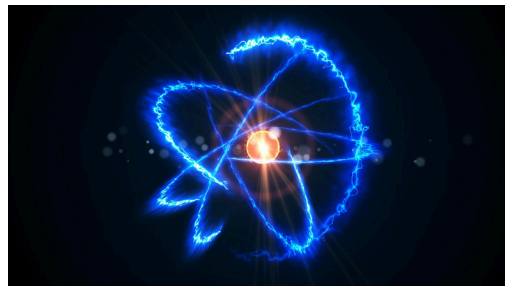
## **SPANISH CATCH UP**



This enrichment is only for Spanish A Level students. This is suitable mostly for Year 13 A Level Spanish, but Year 12 may join if they wish. Sessions will focus on listening skills using authentic recorded extracts such as interviews, podcasts, and news items. We will address sound/spelling correspondences, using contexts to predict answers, and inferring meaning. In these sessions, we will also explore the essential skills needed to write a successful essay in Spanish.

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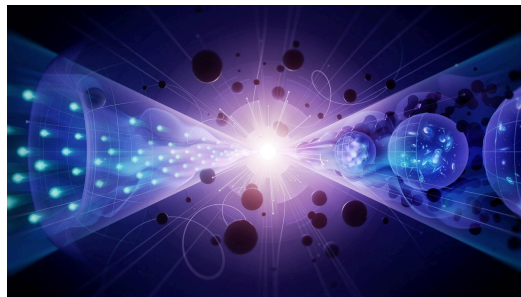
## **PHYSICS SUPPORT**



Come along for extra Physics support.

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## **PREPARING FOR PAT**



Those of you interested in applying for Oxbridge this session will help you prepare for the entrance exams.

## **CHESS CLUB**



Sharpen your mind, challenge your friends, and discover new strategies in a fun and friendly environment. Whether you're a complete beginner or an experienced player, our chess club is the perfect place to improve your game, meet like-minded students, and compete in friendly matches and tournaments. Come for the challenge, stay for the checkmates!

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# **Enjoy your enrichment!**